

**REVISED POLICY - VOL. 33, NO. 1**

CURRICULUM DEVELOPMENT

The Board of Education recognizes its responsibility for the quality of the educational program of the schools. To this end, the curriculum shall be developed, evaluated, and adopted on a continuing basis and in accordance with a plan for curriculum development established by the Superintendent.

For purposes of this policy and consistent communication throughout the District, curriculum shall be defined as:

- |         the courses of study, subjects, classes, and organized activities provided by the school;
- |         all the planned activities of the schools, including formal classroom instruction and out-of-class activity, both individual and group;
  - ( ) learning activities approved by the Board for individuals or groups of students and expressed in terms of specific instructional objectives or class periods;
  - ( ) the plan for learning necessary to accomplish the educational goals of the District;
  - ( ) all the planned activities of the schools, including formal classroom instruction and out-of-class activity, both individual and group, necessary to accomplish the educational goals of the District;
- |         lessons, units of instruction, and assessments that are aligned with prescribed academic content standards.

The Board directs that the curriculum of this District provide instruction in courses required by statute and Ohio Department of Education regulations and shall be consistent with the District's philosophy and goals. Further, the Superintendent shall provide an opportunity for parents to review the selection of textbooks and reading lists, instructional materials, and the academic curriculum of the District.

The curriculum shall:

- |  allow for the development of individual talents and interests as well as recognize that learning styles of students may differ;
- |  provide for continuous and cumulative learning through effective articulation at all levels;
- |  utilize a variety of learning resources to accomplish the educational goals;
- |  emphasize principles of democracy and ethics in appropriate parts of the curriculum for students in all grades;
- |  provide for the use of phonics in the teaching of reading in grades K - 3;  
 as well as in grades \_\_\_\_\_
- |  encourage students to utilize guidance and counseling services in their academic and career planning.

As educational leader of the District, the Superintendent shall be responsible to the Board for the development and evaluation of curriculum and the preparation of courses of study.

The Superintendent shall make progress reports to the Board

- |  annually.
- |  periodically.

The Superintendent may conduct such innovative programs as are deemed to be necessary to the continuing growth of the instructional program and to better ensure accomplishment of the District's educational goals.

The Superintendent shall report each such innovative program to the Board along with its objectives, evaluative criteria, and costs.

( ) before it is initiated.

[ ] The Board encourages, where it is feasible and in the best interest of the District, participation in programs of educational research.

[ ] The Board directs the Superintendent to pursue actively State and Federal aid in support of the District's innovative activities.

| R.C. 3301.07, 3301.079, [3313.21](#), [3313.212](#), 3313.60, 3313.602, 3313.843  
R.C. 3315.07 3317.023, 3317.11, 3319.02  
A.C. 3301-99-01, 3301-35-02