

Brecksville Broadview Heights High School Options Book Revisions 2014-2015

COVER	New design from CVCC Digital Design student Iman Hashmi
PAGE 1	Added CEEB Code 360575 and updated counselor names
PAGE 2	Table of Contents changed to reflect adjustments in page numbers.
PAGE 11	PARRC Assessment – Add sentence: “Students will begin taking Ohio Department of Education sanctioned end of course exams in 10 areas: Algebra I, Geometry, Algebra 2, American History, English 1,2, 3, Physical Science, Biology and American Government.”
PAGE 13	Add sentence: “Fees will be updated in the spring to reflect changes in costs of materials and workbooks.” The fees that will be published in the book are the board approved fees from September 2013.
PAGE 47	Add German 3 Honors, Spanish 3 Honors, Mandarin Chinese 3 Honors & Mandarin Chinese 5 Honors last year after the book was published.

German 3 Honors: German 3 Honors has the same sequential core material as German 3 and continues to develop the four basic language skills. Students work to develop fluency through impromptu conversation, speeches, and introduction of more complex grammatical structures. Contemporary themes are stressed in literature and conversation. Class is conducted in German.
Prerequisite: German 2

German 3: German 3 continues to develop the four basic language skills. Students work to develop fluency through impromptu conversation, speeches, and introduction of more complex grammatical structures. Contemporary themes are stressed in literature and conversation. Differentiation from German 3 Honors may occur through scaled back assignments and modified assessments. Class is conducted in German.

Spanish 1: In course description **ADD**: Class is conducted in Spanish.

Spanish 2: In course description **DELETE**: “and individual countries are studies
ADD: Class is conducted in Spanish. At the end of course, there will be a summer reading assignment to prepare for the next level.

Spanish 3: In course description **ADD**: Differentiation from Spanish 3 Honors may occur through scaled back assignments and modified assessments. Class is conducted in Spanish. At the end of course, there will be a summer reading assignment to prepare for the next level.

Spanish 3 Honors: Course description: Spanish 3 Honors has the same sequential core material as Spanish 3 and continues to develop the four basic language skills. Skills previously learned are further developed with an emphasis on speaking. Students develop fluency through prepared and impromptu oral presentations and conversations. Advanced points of grammar are introduced and expanded. Class is conducted in Spanish. At the end of course, there will be a summer reading assignment to prepare for the next level. Students are required to purchase a workbook.
Prerequisite: Spanish 2 and teacher recommendation

Spanish 4: In course description **DELETE**: “...and two novels. **ADD**: Class is conducted in Spanish. At the end of course, there will be a summer reading assignment to prepare for the next level.

Spanish 4 Honors: In course description **DELETE**: “...and several novels.” **ADD**: Class is conducted in Spanish. At the end of course, there will be a summer reading assignment to prepare for the next level. AP Spanish Language & Culture: Fee = \$ Cost of Workbook, Magazine, and AP Exam Fee In course description **ADD**: Class is conducted in Spanish

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Mandarin Chinese 1: In course description **ADD**: Classes are taught in English for the first quarter. In the second quarter, 25% of the class will be taught in Chinese. In the third quarter, 50% of the class will be taught in Chinese. In the fourth quarter, 75% of the class will be taught in Chinese.

Mandarin Chinese 2: In the course description **CHANGE**: "Writing skills will be **improved**."
Prerequisite: **ADD**: teacher recommendation

Mandarin Chinese 3: In the course description **DELETE**: "(articles, poems, proverbs, Idioms, riddles)"
ADD: Differentiation from Chinese 3 Honors may occur through scaled back assignments and modified assessments. Classes are conducted in Chinese. Prerequisite: **ADD**: teacher recommendation

Mandarin Chinese 3 Honors: Chinese 3 Honors has the same sequential core material as Chinese 3 and continues to develop the four basic language skills. Students will explore short literature pieces and more complicated grammatical structures used in daily life. Details about Chinese history and cultural products or practices will be introduced, too. Classes are conducted in Chinese.
Prerequisite: **ADD**: teacher recommendation

Mandarin Chinese 4: Course description has been completely revised. Please **REPLACE** current description with the following: Chinese 4 offers students the opportunity to develop and enhance their individual communication skills through extensive in-class discussion. Students will read authentic literature pieces. Grammar, composition, oral skills, and creative writing are refined. Class is conducted in Chinese.
Prerequisite: **ADD**: teacher recommendation

Mandarin Chinese 4 Honors: In course description **DELETE**: "Students may be required to purchase other novels."

Mandarin Chinese 5 Honors: Course description has been completely revised. Please **REPLACE** current description with the following: This course is designed for interested students who wish to continue their studies of Chinese beyond the fourth level. Classes are taught in Chinese. Students develop both fluency and accuracy in all their communicative skills. Students use intensively all their Chinese skills in the context of a wide variety of challenging documents. Students are also expected to participate in culturally related performances.

AP Chinese Language & Culture: Course description has been completely revised. Please **REPLACE** current description with the following: In this advanced course, students develop both fluency and accuracy in all their communicative skills. Students will read a variety of materials, develop a much broader vocabulary, and learn advanced grammar syntaxes to enhance their reading, writing, speaking, and listening skills. Students will practice and review the format and exercises similar to those they will encounter on the AP test.

PAGE 65 Rename Madrigal Choir to Chamber Choir and open it to grades 9-12 by audition only.
Rename Women's Glee to Treble Choir,
Renamed Chorale to Choraleers.
Concert Choir new course description

Chamber Choir

Course Number: 7526

Course Length: year

Credits: 1.0

Fee: Each member is responsible for performance outfit.

Open To: 9-12 singers **BY AUDITION ONLY**

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Chamber Choir is a mixed choir utilizing soprano, alto, tenor, and bass. This choir will explore more advanced vocal techniques. The ensemble will develop an advanced repertoire of choral music, and will be performing at OMEA Large Group Contest in March. Members will also utilize advanced study in sight-singing.

All concerts and performances are mandatory.

Prerequisite: All members **must** audition with director.

Treble Choir

Course Number: 7524

Course Length: year

Credits: 1.0

Fee: Each member is responsible for performance outfit.

Open To: Sophomores, Juniors and Seniors

Treble Choir is a performing organization in which the fundamental concepts of singing learned in Choraleers and Concert Choir are continued and expanded. Proper breathing, control, and vocal projection are studied. Ladies refine their tone to sound as women. Sight-singing abilities are focused on. Music of all styles and periods is included in the course. All concerts and performances, are mandatory.

All literature is arranged for women's voices.

Prerequisite: Must be Female. No audition required.

Concert Choir

Course Number: 7522

Course Length: year

Credits: 1.0

Fee: Each member is responsible for performance outfit.

Open To: sophomores, juniors, seniors with at least one year of choral experience.

Concert Choir is the intermediate level choir for students who have had some previous vocal training and are choosing to continue their choral education. Members should be comfortable with common musical knowledge, and be ready to advance their music training. Music of all styles and periods are included.

All concerts and performances are mandatory.

Prerequisite: Must have had at least one year in another choir.

Choraleers

Course Number: 7520

Course Length: Year

Credits: 1.0

Fee: Each member is responsible for performance outfit.

Open To: Freshmen and first year Choral students

Choraleers are a training group in which students will receive vocal instruction, sight-singing training and experience. This course is a prerequisite for a more advanced vocal group. Music of all styles and periods is included.

All concerts are mandatory. No audition required.

PAGE 17 ADD to AP Studio Art: 2D Prerequisite: Successful completion of advanced art, portfolio prep and approval of art teacher.

PAGE 73 College Board has changed the AP Physics course, splitting it into 2 courses. BBHHS will be offering AP Physics C and it will consist of 2 semester courses.

AP Physics C Course #: 0025, Course Length: Year (Semester 1 –C1 Mechanics, Semester 2 – C2 Electricity and Magnetism)

Physics C is a more rigorous, calculus-based physics course which provides a systematic introduction.....Upon completion of this course, students should be prepared to take the AP

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Physics C exams. 2 AP Exams required. Course requires a student to take C1 & C2 consecutively.

PAGE 81 In Social Studies section ADD all Economics courses that were inadvertently deleted by printer last year.

Honors Economics

Course #: 0142 Course Length: semester Credits: .5 Fee: \$ Open to: Seniors

This course is designed for students desiring an introduction to macroeconomics as found in college, but who do not intend to take the AP exam. Topics and concepts found in the academic course will be taught, but additional concepts like aggregate demand and aggregate supply will be covered as well. Some additional reading is required, and the textbook is written at a college reading level.

Academics Economics

Course #: 0242 Course Length: Semester Credits: .5 Fee: \$ Open to: Seniors

Emphasis will be placed on understanding basic economic concepts and macroeconomics principles through application to current and historic economic issues. Students will engage in managing a stock portfolio by participation in a stock market simulation. Prerequisite: recommendation by counselor.

PAGE 87 ADDED: **Robotics I**
Course Length: Semester
Credit: .5
Fee: \$

Open to: all students grades 9-12

Students will walk through the design and build a mobile robot to play a sport-like game. During this process they will learn key STEM principles, and robotics concepts. At the culmination of the class, they will compete head-to-head against their peers in the classroom in the VEX Robotics Competition. Students will move through an actual engineering project. No prior robotics experience is required.

PAGE 107 Delete 2013-2014 Online Courses section,

PAGE 116 Change "Samantha May" to "Iman Hashmi" for the book design cover.

Other typos were corrected and dates were changed to corresponding dates throughout the publication.