

Student/Family Handbook 2015-16

School _____ High School _____

May 18, 2015 Board of Education Agenda

Page Number	Heading	Change
Back Cover	Updated Bell Schedule	Periods 2,5,7,8 adjusted start/end times
1	Updated Names	Guidance Counselor Name
2	Updated Table of Contents	Adjusted page numbers
3	Principal's Message	See Attachment
4 -- 7	Calendar	Updated HS specific Calendar of Events
8	Academics	Amended Definition
9	Semester Examination	Replace with Assessment of Learning
9	Report Cards	Updated Grade Reporting Dates
10	Add PARCC/AIR Section	Defines New Graduation Requirements
10	College Admissions Test	Replace PLAN with ASPIRE
10	ACT, SAT, AP Registration/dates	Update dates
12	Tardiness	Amend Definition
12	Planned Absence	Amend Definition
13	Field Trip	Add "emergency medical" sentence
16	Extracurricular Programs	Update Clubs Offered
16	Athletics	Update Teams to Reflect New League
17	Dance Rules	Add "emergency medical" sentence

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Back Cover – Update Bell Schedule

Page 1 – Update Name of Guidance Counselor – Mrs. Gina (Tytko) Baeslach

Page 2 – Update table of contents to reflect page changes within handbook

Page 3 – Update Message from the Principal

Welcome to BBHHS - YOUR high school! Our students, staff and families are committed to the pursuit of excellence in a school with a deep, rich tradition of academic success.

Brecksville-Broadview Heights High School represents the vision of two outstanding communities to provide outstanding facilities, a talented and dedicated staff, and high expectations for quality student performance in and outside of the classroom.

High School is a wonderful experience that guarantees EVERY student the opportunity to build the record of achievement, participation, service and character needed to reach life-long goals and aspirations. As Principal, I will challenge you all to "**G.B.E.D.**" (**Get Better Every Day!**)"

Learning is a 24/7/365 responsibility. We want high school to be the most exciting time of your life, but we want to make sure you understand that, in order to compete for you career and life goals in the 21st century - you've got to work!

You have to recognize that learning occurs after class, outside of school and beyond the school day and year! It may not always be easy, but life isn't always easy. Build the best record possible for your future!

Please familiarize yourself with the contents and important policies contained in this planner. Our BBHHS Principals, faculty and staff members will model mutual respect, and expect every student to do the same to make BBHHS a positive learning environment for all. Pay special attention to important policies related to attendance, eligibility, and - of course - the Code of Conduct.

Good luck this year! Remember - **If it Doesn't Challenge You, It Won't Change You - GBED!** Participate actively in your high school career, make good choices, celebrate your successes and strive for quality in all you do. I look forward to another great year, as we welcome the C/O 2019 to "The Hive." Have a Great year in 2015-16! Go Bees!

Page 4 - 7 – Update all dates specific to the 2015-2016 School Year

Page 8 – Amend Academics Paragraph

FROM: ACADEMICS

The school year is divided into two semesters with each semester consisting of two nine-week grading periods plus an exam. Students receive grades at the end of each nine-week period. Semester grades are computed by combining the grades for both nine-weeks with the grade earned on the semester exam. Each nine-week grade counts for 40% of the

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semester grade, and the exam counts for 20% of the semester grade. To earn semester credit, students must have passing grades in at least 2 of the 3 criteria in determining the semester grade (quarter, quarter, exam). Grades and point averages will be computed based upon the courses a student is enrolled in when credit is awarded.

TO: ACADEMICS

The school year is divided into two semesters with each semester consisting of two nine-week intervals of instruction. Grades are a report on student learning. The student will provide evidence of learning that will be recorded and reported by the teacher. Grades and point averages will be computed based upon the courses a student is enrolled in when credit is awarded.

Page 9 – Replace “Semester Examination” with “Assessment of Learning”

From: SEMESTER EXAMINATIONS:

Semester exams are administered at the end of each semester and count for 20% of the semester grade.

To: ASSESSMENT OF LEARNING:

Assessment of student learning is ongoing. Formal assessments can be tests, quizzes, or projects and specific to a topic/unit/marking period/term.

Page 9 – Update all dates specific to Reporting Grades for 2015-2016

Page 10 – Add PARCC/AIR to reflect graduation requirements for the class of 2018 and beyond

PARCC ASSESSMENT/END-OF-COURSE EXAMS - CLASS OF 2018 AND BEYOND

Ohio is a member of the Partnership for Assessment for College and Career Readiness (PARCC). PARCC is creating a challenging assessment system to track student progress through the elementary and high school years and to ensure that students will graduate high school with 21st century knowledge and skills. The PARCC assessment system will be computer-based and aligned to the New Learning Standards for English Language Arts and Mathematics. See the link (<http://www.parcconline.org/>) for more details. Ohio has developed assessments for science and social studies for an online administration to complement the PARCC assessments. Students in the Class of 2018 and beyond will be taking end of course exams in English Language Arts, Mathematics, Science and Social Studies. Students will begin taking Ohio Department of Education sanctioned end of course exams in 7 areas: Algebra I, Geometry, American History, English 1, 2, Physical Science, and American Government. Students studying Advanced Placement (AP), or taking dual enrollment courses in physical science, American

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history or American government may take assessments aligned to those courses in lieu of end-of-course exams to avoid double testing. A student who earned high school credit in any of the above courses before July 1, 2014, automatically will receive a score of three points per course exam toward the total points needed for graduation. With few exceptions, students must accumulate a minimum of 18 points from scores on their end-of-course exams to become eligible for a diploma. Students must also meet one of the following three:

1. Earn a cumulative passing score on seven end-of-course exams. The scores will be set by the State Board of Education.
2. Earn a "remediation-free" score on a nationally recognized college admission exam such as ACT or SAT. The State of Ohio will pay for all 11th-grade students in the Class of 2018 and beyond to take the exam free of charge.
3. Earn a State Board of Education-approved, industry-recognized credential or a state-issued license for practice in a career and achieve a score that demonstrates workforce readiness and employability on a job skills assessment.

Page 10 – Update Ohio Graduation and College Admission test dates

Page 10 – Change ACT & SAT test dates and registration dates

- Change Advanced Placement Test dates

Page 12 – Amend Tardiness Paragraph

From: TARDINESS:

Each student will be permitted five (5) excused tardies each semester. Beginning with the sixth (6th) excused tardy, students will forfeit the right to make up work missed and be subject to disciplinary action. Unexcused Tardiness will result in disciplinary action and forfeiture of any work missed beginning with the first incidence.

To: TARDINESS:

Each student is expected to report to school on-time every day prepared to demonstrate learning. Tardiness will be subject to disciplinary action as defined in the Student Code of Conduct. Examples of unexcused tardiness include: car problems, over sleeping, unexcused personal reasons, and any tardiness to class without a valid excuse (as determined by the attendance office) and a pass.

Page 12 – Amend wording in Planned Absence Section

From: PLANNED ABSENCE:

1. Planned absences are not to be requested during those days established for semester or final examinations.
3. All work and/or tests are expected to be made up in the prescribed period of time. Failure to do so will result in zero (0) credit to be computed in the pupil's current grading period average.

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To: PLANNED ABSENCE:

1. Planned absences are not to be requested during those days established for any building level assessments. (eg. PARCC/AIR/ASPIRE/PSAT/AP/OGT)
3. All work and/or tests are expected to be made up in the prescribed period of time. Failure to do so may result in zero (0) credit to be computed in the pupil's current grading period average.

Page 13 – Add wording at end of Field Trip Section

Students must have all emergency medical information on file prior to attending any field trip or school functions (ie. Dances, Clubs, Extracurricular).

Page 16 – Remove/Add Clubs Offered under Extracurricular Programs

Removed: Academic Decathlon, Biology Club, Family and Consumer Science Club, French Club, Intramurals, Law Club, Literary Magazine Club, Photography Club, Project Support, and Ski Club

Added: Chem Olympiad, Cyberpatriot, Robotics, Math Club, Huddle, International Club, C-Club

Page 16 – Remove/Add Conference Teams under Athletics

Removed: Southwest Conference: Amherst, Avon Lake, Berea, Midpark, North Olmsted, Olmsted Falls, and Westlake

Added: Suburban League: Cuyahoga Falls, Hudson, Nardon, North Royalton, Stow-Munroe Falls, Twinsburg, and Wadsworth

Page 17 – Add Sentence in Dance Rules

"Students must have emergency medical information on file prior to attending any dance."