

BBHCSD PK-12 LEARNING

PLANS 2020-2021

Hybrid, Online, Remote

GRADES K-4

HYBRID

Learning Model

Summary of Hybrid Learning Plan

- This hybrid learning environment will consist of students being engaged in on-site learning for two consecutive days and off-site learning for three days a week. Due to the staggered schedule, classroom enrollment will be approximately 50% capacity.
- Teachers will balance their instruction between face-to-face learning and online learning. Independent work will be frontloaded at school and then assigned in the Google Classroom when the student is offsite. Students would need to log into Google Classroom on assigned off site learning days to access recorded lessons and/or materials for the day/week.
- More flexibility will be afforded to families to view pre-recorded videos and/or interact with content (using such as technologies as FlipGrid) on demand
- Teachers will provide weekly learning plans linked to Google Classroom.
- Social-Emotional support will be provided through the school counselors, teachers, classroom support systems, and guidance lessons on off-site learning days. Students who need additional support are able to schedule in person and/or virtual sessions.
- Students in grades 2, 3, 4 and 5 will use chromebooks provided by the district to conduct off site learning (4th and 5th graders should already have devices in their possession from the spring). New chromebooks for K and 1 students will be provided by the district, but are currently on back order due to COVID demands. As soon as they are shipped and prepped by the district, they will be distributed to

students. Please contact your respective school to request a loaner, if needed, to start the year. Students will be required to transport school assigned chromebook for onsite learning.

- Instructional Framework:
 - ◆ On-site: Academic focus on Literacy and Mathematics with
 - daily wellness breaks (am and/or pm) facilitated by the specialist team
 - lunch in the classroom with supervision.
 - daily recess period modified to provide a safe time for students to play
 - ◆ Off-site: Academic focus on Science/SS/SEL/related arts
 - Offsite Learning Days (these are totals for the three off-site learning days)
 - 2 hours of Literacy and Math extended learning
 - 30 minutes of SS or Science
 - 30 minutes of specials activity
 - 45 minutes a week iReady Math Learning Path
 - 45 minutes a week iReady Reading Learning Path
- Related services for students with special needs will be based on IEP goals. Decisions related to instructional services will be made on a case by case basis and communicated to families.

	Monday	Tuesday	Wednesday	Thursday	Friday
Attend School In-Person	Students with last names A-L	Students with last names A-L	Teachers: Planning, Conference, Collaboration, Professional Learning, Office Hours, Support Services	Students with last names M-Z	Students with last names M-Z
Attend School From Home	Students with last names M-Z	Students with last names M-Z	All Students: Engaged in off site learning	Students with last names A-L	Students with last names A-L

GRADES K-4

ONLINE

Learning Model

Introduction & Background Information

For all **K-4 home learners** who will not be attending school in-person for the first semester, Brecksville-Broadview Heights City School District will be offering online learning to students utilizing BBHCSD teachers and BBHCSD curriculum. Families choosing to remain at home will receive 100% online learning at grade-level in the areas of literacy, mathematics, science, and social studies. Google Classroom will be used and facilitated by a BBHCSD certified staff member. Students will also access learning through such online technologies as Zoom, FlipGrid, and other tools.

A one-semester commitment for the 2020-2021 school year (September 2020-January 2021) is required. Once registered, students will not be able to opt out of the online program during the first semester and return to in-person learning. Additionally, a student who moves from online learning to in-person learning after the first semester commitment may have a different teacher.

The online curriculum will meet the same instructional outcomes as found in the BBHCSD and Ohio's Learning Standards. Students will have access to content in all core areas (English Language Arts, Mathematics, Science and Social Studies). Students will have access to related arts classes (specials) such as Art, Music, PE, etc.

Students will participate in online learning with support. Daily attendance and participation are mandatory. Daily support of students by a parent/guardian is necessary to create a partnership in learning.

For the 2020-2021 school year, students participating in our online learning program are considered BBHCSD students and remain subject to all policies and procedures of BBHCSD (including policies related to grading and attendance).

Each student choosing this online option will remain enrolled in the BBH School District and incur the same school fees for educational materials as in person instruction. "Grab-and-Go" lunches will be available to students for pick up.

The following is a "glance" of student expectations:

BBHCSD K-4 Online Learning for Home Learners at a Glance

TIERS OF INSTRUCTION	STUDENT EXPECTATIONS
DAILY INSTRUCTION WITH BBHCSD STAFF	Literacy and Math Students will be provided with a schedule of set times to work online with a teacher and/or will participate in synchronous and asynchronous instruction with students attending school.
DAILY INDEPENDENT INSTRUCTION	This includes asynchronous lessons, electronic pathways, and/or teacher assigned work and/or suggested activities in Science, SS, Literacy, Math, and Related Arts.
SPECIAL EDUCATION AND INTERVENTION SERVICES	Students receiving special education and intervention services may receive instruction 100% online or attend in person instruction at school for up to a full day based on student need, as determined by Individual Education Programs (IEPs). Specific student schedules will be reviewed with families.

Instruction Overview (K-4)

Literacy Block: (60-90 minutes daily)

- Guided Reading - live online, small group (Example: 2-3 days per week, 20 minutes)
- Shared Reading - on demand (recorded) (daily 10-15 minutes)
- Interactive Read Aloud - on demand (recorded) (2-3 days per week) - could be live
- Reading Minilesson - daily Live (recorded) (5-10 minutes)
- Phonics, Spelling, Word Study - Live class lesson (2-3 days per week) (5-10 minutes)
- Writing
- i-Ready Reading (45 minutes per week)

Math Block - (60 minutes daily)

- Live (and released as recording) 5 days per week
- Independent practice
- i-Ready Math (45 minutes per week)

Science - (30 minute sessions)

- On Demand Lesson/Live Stream (recorded for release)
- K-3 - 2 times per week
- 4-5 - 3-4 times per week

Social Studies - (30 minute sessions)

- On Demand/Live Stream (recorded)
- K-3 - 2 times per week
- 4-5 - 3-4 times per week

Specials - (30 minute sessions)

- One activity per day (Art, PE, Music, Guidance, Media)

SAMPLE SCHEDULE for grades 1-4 (Actual Schedules will vary)

8:30-9:00	Morning Check in
9:00-10:30	Literacy Block including a combination of synchronous and asynchronous instruction and independent practice
10:30-11:00	Wellness Break
11:00-12:00	Math Block including a combination of synchronous and asynchronous instruction and independent practice
12:00-12:30	Lunch Break
12:30-1:00	Social Studies or Science
1:00-1:30	Specials/Activity
1:30-2:00	Afternoon Checkout
2:00 - 3:00	Teacher office hours

Sample Kindergarten Student Schedule - (Actual Schedules will vary)

8:30-8:45	Morning Check in
8:45-9:45	Literacy Block including a combination of synchronous and asynchronous instruction and independent practice
9:45-10:00	Wellness Break
10:00-11:00	Math Block including a combination of synchronous and asynchronous instruction and independent practice
11:00-11:30	Specials Activity or Social Emotional Learning Activity
11:30- 12:00	Afternoon Checkout
12:00 - 12:30	Teacher office hours

Preschool Instruction Overview

- Language and Literacy Block: (30-60 minutes daily)
- Math Block - (20-30 minutes daily)
- Social Foundations
- Physical well-being and motor development

Sample Preschool Student Schedule - (Actual Schedules will vary)

8:30-8:45	Morning Check in
8:45-9:15	Literacy Block including a combination of synchronous and asynchronous instruction and independent practice
9:15-9:45	Wellness Break
9:45-10:15	Math Block including a combination of synchronous and asynchronous instruction and independent practice
1030-11:00	Teacher Office Hours

GRADES PK-4

REMOTE

Learning Model

*The Remote Learning Model will be implemented from after Thanksgiving break to January

*The Remote Learning Model will be implemented if Cuyahoga County is in the “purple” range

Summary of Remote Learning Plan

- During remote learning students will receive 100% full-time online learning and will be able to access grade-level coursework in the areas of literacy, mathematics, science, and social studies through the student’s Google Classroom account facilitated by a Brecksville-Broadview Heights by their currently assigned teacher. Students will also access Zoom for primary synchronous learning
- Teachers will provide weekly learning plans linked to Google Classroom

- Daily support of students by a parent/guardian is necessary to create a partnership in learning
- Students will have access to content in all core areas (English Language Arts, Mathematics, Science and Social Studies). Students may also have access to related arts (Art, Music, PE) via suggested learning activities in those areas
- “Grab-and-go” lunches will be available to students for pick up
- Students participate in online learning (asynchronous and synchronous learning) with support. Daily attendance and participation are expected
- Social-Emotional support will be provided through the school counselors, teachers, classroom support systems, and guidance lessons
- Support services for students with special needs will be based on IEP goals. Decisions related to instructional services will be made on a case by case basis and communicated to families
- Students in grades 2, 3, 4 and 5 will use chromebooks provided by the district to conduct off site learning (4th and 5th graders should already have devices in their possession from the spring). New chromebooks for K and 1 students will be provided by the district, but are currently on back order due to COVID demands. As soon as they are shipped and prepped by the district, they will be distributed to students. At this time, devices have not been purchased for preschool students. Please contact your respective school to request a loaner, if needed, to start the year

BBH PK- 4 Offsite Remote Learning Plan at a Glance

TIERS OF INSTRUCTION	STUDENT EXPECTATIONS
DAILY INSTRUCTION WITH BBH STAFF	Students will be provided with a daily schedule of set times to work online with a teacher and/or will participate in synchronous and asynchronous instruction with students attending school.
DAILY INDEPENDENT INSTRUCTION	Includes asynchronous lessons, electronic pathways, and/or teacher- assigned work and/or suggested activities in Science, SS, Literacy, Math/and related arts
SPECIAL EDUCATION AND INTERVENTION SERVICES	Students receiving special education and intervention services may receive instruction 100% online or attend in person instruction at school for up to a full day based on student need, as determined by Individual Education Programs (IEPs) . Specific student schedules will be reviewed with families.

K- 4 Instruction Overview

Literacy Block: (60-90 minutes daily)

- Guided Reading - live online small group (Example: 2-3 days per week, 20 minutes)
- Shared Reading - On demand (recorded) (daily 10-15 minutes)
- Interactive Read Aloud - On demand (recorded) (2-3 days per week) - could be live
- Reading Minilesson - Daily Live (recorded) (5-10 minutes)
- Phonics, Spelling, Word Study - Live class lesson (2-3 days per week) (5-10 minutes)
- Writing -
- i-Ready Reading (45 minutes per week)

Math Block - (60 minutes daily)

- Live (and released as recording) 5 days per week
- Independent practice
- i-Ready Math (45 minutes per week)

Science - (30 minute sessions)

- On Demand Lesson/Live Stream (recorded for release)
- K-3 2 times per week
- 4-5 3-4 times per week

Social Studies - (30 minute sessions)

- On Demand/Live Stream (recorded)
- K-3 2 times per week
- 4-5 3-4 times per week

Specials - (30 minute sessions)

- One activity per day (Art, PE, Music, Guidance, Media)

K-4 Sample Student Schedule - (Actual Schedules will vary)

8:30-9:00	Morning Check in
9:00-10:30	Literacy Block including a combination of synchronous and asynchronous instruction and independent practice
10:30-11:00	Wellness Break
11:00-12:00	Math Block including a combination of synchronous and asynchronous instruction and independent practice
12:00-12:30	Lunch Break
12:30-1:00	Social Studies or Science (Recorded for flexibility)
1:00-1:30	Specials/Activity (Student choice of activity and time)
1:30-2:00	Afternoon Checkout

Preschool Instruction Overview

Language and Literacy Block: (30-60 minutes daily)

Math Block - (20-30 minutes daily)

Social Foundations

Physical well-being and motor development

Sample Preschool Student Schedule - Actual Schedules will vary

8:30-8:45	Morning Check in
8:45-9:30	Literacy Block including a combination of synchronous and asynchronous instruction and independent practice
9:30-10:00	Wellness Break
10:00-10:30	Math Block including a combination of synchronous and asynchronous instruction and independent practice

GRADES 5-8

HYBRID

Learning Model

- Students will follow their daily and weekly schedules
- On off-site days, lessons will be live streamed via classroom webcams / Zoom and posted on Google Classroom for all students to access. In addition, individual videos will be posted based on lesson topics
- The Google Classroom Learning Management System will be used for consistent communication to parents/students about work completed or not completed
- Opportunities will be given during specified class time to address questions regarding the lesson
- Social Emotional Learning activities will occur weekly on the Wednesday learning from home days during Advisory Period and/or during course and class work
- Daily attendance will be taken

	Monday	Tuesday	Wednesday	Thursday	Friday
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Attend School In-Person	Students with last names A-L	Students with last names A-L	Students attend class and learn from home following student schedule	Students with last names M-Z	Students with last names M-Z
Attend School From Home	Students with last names M-Z	Students with last names M-Z		Students with last names A-L	Students with last names A-L

GRADES 5-8

ONLINE

Learning Model

Introduction & Background (5-8)

For all **5-8 home learners** who will not be attending school in-person for the first semester, Brecksville-Broadview Heights City School District will be offering online learning to students utilizing BBHCSD teachers and BBHCSD curriculum. Families choosing to remain at home will receive 100% online learning at grade-level in the areas of literacy, mathematics, science, and social studies. Google Classroom will be used and facilitated by a BBHCSD certified staff member. Students will also access learning through such online technologies as Zoom.

A one-semester commitment for the 2020-2021 school year (September 2020-January 2021) is required. Once registered, students will not be able to opt out of the online program during the first semester and return to in-person learning. Additionally, a student who moves from online learning to in-person learning after the first semester commitment may have a different teacher.

The online curriculum will meet the same instructional outcomes as found in the BBHCSD and Ohio's Learning Standards. Students will have access to content in all core areas (English Language Arts, Mathematics, Science and Social Studies). Students will have the opportunity to take the online version of an elective.

Students will participate in online learning with support. Daily attendance and participation are mandatory. Daily support of students by a parent/guardian is necessary to create a partnership in learning.

For the 2020-2021 school year, students participating in our online learning program are considered BBHCS D students and remain subject to all policies and procedures of BBHCS D (including policies related to grading and attendance).

Each student choosing this online option will remain enrolled in the BBH School District and incur the same school fees for educational materials as in person instruction. "Grab-and-Go" lunches will be available to students for pick up.

Students will follow their established daily schedules and as all lessons will be live streamed from the classroom.

GRADES 5-8

REMOTE

Learning Model

*The Remote Learning Model will be implemented from after Thanksgiving break to January

*The Remote Learning Model will be implemented if Cuyahoga County is in the "purple" range

*All students will attend school from home following their assigned schedule

*Attendance will be taken and monitored each class period

- Students and teachers will follow their current daily schedules and live stream / Zoom all lessons
- The Google Classroom Learning Management System will be used for consistent communication to parents/students about student progress.
- Opportunities will be given during specified class time to address questions regarding the lesson.
- Social Emotional Learning activities will occur weekly on Wednesdays during Advisory Period.

GRADES 9-12

HYBRID

Learning Model

- Students will follow their daily and weekly schedules
- On off-site days, lessons will be live streamed via classroom webcams / Zoom and posted on Google Classroom for all students to access. In addition, individual videos will be posted based on lesson topics
- The Google Classroom Learning Management System will be used for consistent communication to parents/students about work completed or not completed
- Opportunities will be given during specified class time to address questions regarding the lesson
- Social Emotional Learning activities will occur weekly on the Wednesday learning from home days during Advisory Period and/or during course and class work
- Daily attendance will be taken

	Monday	Tuesday	Wednesday	Thursday	Friday
Attend School In-Person	Students with last names A-L	Students with last names A-L	Students attend class and learn from home following student schedule	Students with last names M-Z	Students with last names M-Z
Attend School From Home	Students with last names M-Z	Students with last names M-Z		Students with last names A-L	Students with last names A-L

GRADES 9-12

ONLINE

Learning Model

Introduction & Background (9-12)

For all **9-12 home learners** who will not be attending school in-person for the first semester, Brecksville-Broadview Heights City School District will be offering online learning through the use of [Edgenuity](#).

[Edgenuity](#) is an online learning platform partnering with the Northeast Ohio Education Service Center (ESC) in Independence, Ohio. BBHCSD has a relationship with the ESC and [Edgenuity](#) as we have partnered with for a variety of services over many years. We will be using [Edgenuity](#) specifically for its structure and alignment with Ohio’s Learning Standards. BBHCSD teachers will be overseeing the implementation of the curriculum and serve as “advocates” by monitoring, checking-in, assigning modules, grading and providing feedback to our 6-12 home learners.

Some of the considerations for online learning through [Edgenuity](#) include the following:

- students take four (4) core courses and one (1) elective
- all students will follow the same daily schedule 8:30-3:30
- all students will have a mandatory check-in to *begin* each day between 8:30-9:00
- all students will have a mandatory check-in to *end* each day between 3:30-4:00
- students are required to maintain the progress bar in [Edgenuity](#)

Sample 9-12 Online Student Schedule

Time	Class	Sample
8:30-9:00	Advisory	Homeroom / Attendance / Building Announcements / Advisory / SEL Lesson
9:00 - 9:45 a.m.	Core Course / Elective Course / Academic Support / Intervention / Enrichment / Brain Break / Study Hall	Math
9:45 - 10: 30 a.m.	Core Course / Elective Course / Academic Support / Intervention / Enrichment / Brain Break / Study Hall	English
10:30 - 11:15 a.m.	Core Course / Elective Course / Academic Support / Intervention / Enrichment / Brain Break / Study Hall	Academic Support Enrichment/Intervention
11:15 - Noon	Lunch	Lunch

12:00 - 12:45 p.m.	Core Course / Elective Course / Academic Support / Intervention / Enrichment / Brain Break / Study Hall	Science
12:45 - 1:30 p.m.	Core Course / Elective Course / Academic Support / Intervention / Enrichment / Brain Break / Study Hall	Social Studies
1:30 - 2:15 p.m.	Core Course / Elective Course / Academic Support / Intervention / Enrichment / Brain Break / Study Hall	Study Hall/Brain Break
2:15 - 3:00 p.m.	Core Course / Elective Course / Academic Support / Intervention / Enrichment / Brain Break / Study Hall	Health
3:00 - 3:30 p.m.	End of the Day Check In with Advisory Teacher	

GRADES 9-12

REMOTE

Learning Model

*The Remote Learning Model will be implemented from after Thanksgiving break to January

*The Remote Learning Model will be implemented if Cuyahoga County is in the “purple” range

*All students will attend school from home following their assigned schedule

*Attendance will be taken and monitored each class period

- High school students using the online curriculum (Edgenuity) will continue to follow daily schedules
- Students and teachers will follow their current daily schedules and live stream / Zoom all lessons
- The Google Classroom Learning Management System will be used for consistent communication to parents/students about student progress.

- Opportunities will be given during specified class time to address questions regarding the lesson
 - Social Emotional Learning activities will occur weekly on Wednesdays during Advisory Period and/or embedded in course and class work
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GRADES PK-12

Instructional Overview & Expectations (PK-12)

Student Expectations:

- Attendance is mandatory
- Complete all assignments
- Seek help when having a question about class or needing assistance/clarification
- Regular and consistent participation with online platform
- Be respectful and responsible for your technology
- Be your best academically and behaviorally
- Follow all school rules and policies
- Be honest and use academic integrity when submitting your own work
- Establish daily routines and schedules for completing all assignments (including breaks and lunch)

Parent Expectations:

- Monitor student progress on coursework and while testing
- Develop a “school schedule” to keep routines in place for students while working from home
- Communicate questions and concerns immediately to staff.
- Provide encouragement and support, but do not complete the child/children’s work for them
- Encourage exercise. Plan regular opportunities to get up and move around
- Begin and end the day by “checking in”
 - In the morning you might ask:
 - What classes/subjects do you have today?
 - Do you have any assessments/tests?
 - How will you spend your time?
 - What resources do you need?
 - What can I do to help?

- At the end of the day, you might ask:
 - How far did you get in your assignments today?
 - What did you discover? What was hard?
 - What could we do to make tomorrow better?

Teacher Expectations:

- Provide SEL (Social Emotional Learning) opportunities for students
- Assist with troubleshooting/problem solving
- Provide academic support and feedback
- Provide enrichment/intervention
- Take daily attendance
- Monitor student academic progress
- Communicate with families
- Support students by assisting with the use of the online platform and pacing
- In a timely manner, assess students to determine progress and provide feedback to guide instruction in a timely manner

Administrator Expectations

- Ensure each student has a device at home
- Monitor and assist teachers in the delivery of content for students
- Implement appropriate grading procedures and work from home guidelines for teachers

Frequently Asked Questions

1. What is the BBHCSD Chosen provider for 9-12 Online Learning, and why did BBHCSD select it as the online provider?

[Edgenuity](#) is a comprehensive online academic program (100% online) with interactive, media-rich instruction. Courses are aligned with Ohio Standards, as well as the BBHCSD curriculum. It includes: interactive lessons, easy to navigate and manage for students and parents, supports communication between teachers and students, allows students and parents to see all courses and assignments in one place, and allows teachers to instruct, remediate, motivate and provide feedback.

2. What does Edgenuity look like for 9-12 students?

This option will look significantly different from what student's experienced during remote learning during spring of the 2019-20 school year.

Students will have connections to BBHCSD staff through Zoom and the [Edgenuity](#) Messaging Platform.

There will be scheduled meetings with staff which will be determined by a student's schedule. Attendance will be taken through daily advisory periods and completion of online work.

Courses offered through [Edgenuity](#) include English Language Arts, Math, Science and Social Studies and an elective (See course list below):

<u>High School Course Offerings</u>	
<p><u>English Language Arts</u> English Language Arts 9 or Honors English Language Arts 10 or Honors English Language Arts 11 or Honors English Language Arts 12 or Honors AP English Language and Composition AP English Literature and Composition Introduction to Communications & Speech Expository Reading and Writing</p> <p><u>Mathematics</u> Algebra I Geometry or Honors Algebra II or Honors Precalculus or Honors Statistics AP Calculus AB AP Statistics</p> <p><u>Social Studies</u> Modern World History American History Economics and Financial Literacy American Government Contemporary World Issues Personal Finance Psychology Sociology AP U.S. History AP U.S. Government and Politics</p>	<p><u>World Language</u> Spanish 1 Spanish 2 Spanish 3 AP Spanish Language and Culture German 1 German 2 Chinese 1 Chinese 2</p> <p><u>Art, Physical Education, Health and Computer Science</u> Introduction to Art Art History I Lifetime Fitness (semester) Contemporary Health Healthy Living (semester) Introduction to Computer Science Computer Applications: Office® 2016 Online Learning & Digital Citizenship Strategies for Academic Success</p>

AP Psychology <u>Science</u> Physical Science Biology Chemistry Physics Environmental Science AP Biology AP Environmental Science	
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Textbooks or other resources will depend on the specific course. Students will have access to other BBHCSD resources such as Naviance. Students will remain subject to all policies and procedures of the BBHCSD schools while attending the online program.

3. Will students in the online program be taught by a BBHCSD teacher?

Each student will have a BBHCSD teacher facilitating their work.

4. As a parent, will I be required to support my child during daily learning?

Yes. Support is also available for parents with students in grades 9-12 by accessing the Family/Parent Portal in [Edgenuity](#).

Yes. Students in K-8 will be supported by both parents and the BBH teacher assigned to the child. Parent support and guidance will be an important piece of online learning for all PK-12 children.

5. Is there a cost to enroll my child in the Edgenuity program?

No. This option is offered at no additional cost to families. Please note that additional cost may apply with AP courses (exam fee) or other school related fees.

6. Can my student(s) opt out of Edgenuity anytime during the first semester and return to face to face learning?

No. Once registered, the district is making a financial investment on behalf of your student making staffing decisions for both in-person and online instruction and

balancing class rosters based on the number of registered students. Your commitment will be for one semester.

7. Can my student be enrolled in both College Credit Plus (CCP) courses and online?

Yes. Edgenuity courses can be accessed anytime, anywhere; therefore, allowing flexibility with student schedules. Students may participate in both.

8. How will my HS student know which courses to sign up for?

Your student's counselor can assist with choosing appropriate classes, if needed.

9. What about my student's services (IEP, 504, WEP, WAP, EL)?

Because student services are individualized, the district will work with parents to provide individualized services to students who are appropriate for the online format. For questions concerning IEPs and 504s or English Learners, please contact Mrs. Tomassetti Director of Pupil Services, at tomassettic@bbhcsd.org. For questions about Gifted Services, please contact Mrs. Mollica, at mollical@bbhcsd.org.

10. Can my student still be involved in afterschool extracurricular activities at BBHCS D if enrolled in the online program?

Yes. 6-12 students are still BBHCS D students and will be able to participate in afterschool athletic and extracurricular activities in accordance with the same eligibility and health guidelines required for all other district students.

PK-5 after school activities will not be offered.

11. Will I have an opportunity to enroll my student in the online program for the second semester?

The district will offer an additional registration process prior to the second semester if needed.

12. What if a school closure is required by the state or local government?

If state or local regulations require a school closure, students participating in this option will continue uninterrupted using the same online curriculum and platform.

13. Will students earn traditional letter grades in the online option?

Yes. Students in grades 3-12 will earn letter grades for all classes and will follow district grading procedures.

Students in grades PK-2 will continue to receive feedback and marks (+, -, ✓) to reflect each child's progress.

15. My child's school issued Chromebook is not working, how does he/she get help?

The technology department has set up [THIS GOOGLE FORM](#) for you to get help. If you use this form, our school district technicians will get in touch with you and try to help. Once the form is completed a technician will be in touch to schedule an appointment.

If you can't get online at all, you can also call **440-447-0111** during school hours, and someone will try to help. You may have to leave a voice message when calling this number, but someone will get back to you as quickly as we can.

If the Chromebook needs repair, please make arrangements with the technician to drop off the Chromebook in the Media Center at the child's school.

The staff will be able to help anyone in grades K-12 with a school-issued device.

Glossary of Important Terms:

Asynchronous learning: Asynchronous learning happens on your schedule. While your course of study, instructor or degree program will provide materials for reading, lectures for viewing, assignments for completing, and exams for evaluation, you have the ability to access and satisfy these requirements within a flexible time frame. Methods of asynchronous online learning include self-guided lesson modules, streaming video content, virtual libraries, posted lecture notes, and exchanges across discussion boards or social media platforms.

Synchronous learning: Synchronous learning happens in real time. This means that you, your classmates, and your instructor interact in a specific virtual place, through a specific online medium, at a specific time. In other words, it's not exactly anywhere, anyhow,

anytime. Methods of synchronous online learning include video conferencing, teleconferencing, live chatting, and live-streaming lectures.

Guided reading: Guided reading is an instructional approach that involves a teacher working with a small group of readers. During the lesson, the teacher provides a text that students can read with support, coaching the learners as they use problem-solving strategies to read the text. The ultimate goal is independent reading

Shared reading: Shared Reading is an interactive reading experience that occurs when students join in or share the reading of a book or other text while guided and supported by a teacher. The teacher explicitly models the skills of proficient readers, including reading with fluency and expression.

Independent Practice: essentially asks students to work with little to no assistance. This part of a lesson plan ensures that students have a chance to reinforce skills and synthesize their newly acquired knowledge by completing a task or series of tasks on their own and away from the teacher's direct guidance