

CHIPPEWA ELEMENTARY SCHOOL

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BRECKSVILLE, OHIO 44141

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Safe School Helpline - 1.800.418.6423 x 359

Mr. Scot Prebles
Superintendent

BOARD OF EDUCATION

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Welcome to the 2015-2016 school year and to Chippewa Elementary School. It is our mission to provide a positive, nurturing, learning community, and we are honored to have you as a part of our family. Our Handbook describes the policies and procedures that are approved by our Board of Education.

Please review this handbook. It was designed as a reference for new families to our district as well as a reminder for procedures that are not used on a daily basis. If you should have any additional questions, please feel free to call 440-740-4200.

As we open our doors to a new school year, we look forward to creating a love for lifelong learning in all of our students. You are an integral part of our home-school team. We welcome your thoughts and suggestions and invite your participation.

Mrs. Beverly Chambers
Principal



Chippewa's Student Mission Statement

*Today will be a great day at
Chippewa School.
I will "bee" respectful, responsible, and ready to learn.
I will "bee" the difference.*

Our History

Chippewa Elementary was designed to solve the problem of overcrowding in the school district in the sixties. It was opened in 1962 as the third elementary school. It sits on 11.98 acres. The first principals were Harold Hall, Charlotte Minch, and Carla Calevich, Ph.D.

Originally, the school served students in kindergarten through grade six. The sixth grade left for the middle school in the late eighties and then joined Oakes Road in 1992. The Stepping Stone Preschool was a part of the school for a few years in the early nineties. The present configuration of kindergarten through grade three began in 1997 when the fourth grade moved to Central School.

In the 2006-2007 school year, the staff began their journey for excellence using the Ohio Integrated Systems Model. With its focus on both academics and positive behavior supports for all students, we investigated behavior in the common areas, used data for decision-making, and crafted a positive behavior plan which was initiated and remains a part of the school culture to this day.

The hallmark of Chippewa Elementary School has always been a great student body, excellent staff members, and parents who make the school a positive place to learn and grow.

In the 2006-2007 Chippewa was selected as an honoree for the State Superintendent's Schools of Distinction recognition program. This award highlights schools in which a high percentage of students with disabilities is achieving academic success.



Our Mission

Chippewa Elementary School provides a caring, compassionate, and positive environment which promotes learning as a life-long process and enables each child to be a well-educated, independent, and resourceful individual contributing to an ever-changing world.

CIP Goals for 2015-2016

The CIP goals will reflect input from data and staff. The focus will remain on building climate, student academic success /growth, and professional development/ growth for the staff.

EQUAL OPPORTUNITY

The Brecksville-Broadview Heights City School District Board of Education reaffirms its commitment to provide an equal educational opportunity to each of its students. Students have the right to be free from discrimination on the basis of race, sex, marital status, pregnancy, national origin, citizenship status, physical disability, political activity, religion, creed, or opinion in all decisions affecting admissions, membership in school-sponsored organizations, clubs, or activities, access to funds, academic evaluations, or any other aspect of school-sponsored activities. Any limitation with regard to participation in a school-sponsored activity will be based on criteria reasonably related to that specific activity.

BEHAVIOR PLAN

CHARACTER EDUCATION MODEL

Our behavioral expectations are made clear through the practice of our Character Education model. Our pillars are:

Trustworthiness Be honest • Don't deceive, cheat or steal • Be reliable — do what you say you'll do • Have the courage to do the right thing • Build a good reputation • Be loyal — stand by your family, friends and country

respect Treat others with respect; follow the Golden Rule • Be tolerant of differences • Use good manners, not bad language • Be considerate of the feelings of others • Don't threaten, hit or hurt anyone • Deal peacefully with anger, insults and disagreements

responsibility Do what you are supposed to do • Persevere: keep on trying! • Always do your best • Use self-control • Be self-disciplined • Think before you act — consider the consequences • Be accountable for your choices

fairness Play by the rules • Take turns and share • Be open-minded; listen to others • Don't take advantage of others • Don't blame others carelessly

caring Be kind • Be compassionate and show you care • Express gratitude • Forgive others • Help people in need

citizenship Do your share to make your school and community better • Cooperate • Get involved in community affairs • Stay informed; vote • Be a good neighbor • Obey laws and rules • Respect authority • Protect the environment

resourcefulness Find a way to do something. Look for new sources or supplies. Ask yourself questions to decide what you need. Look for answers before you ask. • Try to figure it out on your own • Look for a different supply • Look around you for clues • Find new ways to get answers to your questions • Think of a different solution • Remember how others have solved these problems before

CHIPPEWA DISCIPLINE PLAN

The word **discipline** literally means “to teach.” We believe one of the most important responsibilities of parents and teachers is to help children become more aware of their actions and choices. In order to create a positive, peaceful, and effective learning environment, Chippewa has a school-wide set of expectations that all students will follow to “Bee Their Best”. The Chippewa Building Climate Team has worked hard to identify the expectations for each common area using data from surveys, common observations and data from previous years’ discipline notices. Students will learn and practice the expectations in the classrooms after viewing the “Chippewa Citizenship” video. The rewards and consequences of this plan foster an understanding of the importance of our daily behaviors and help to develop self-reliance and responsibility. To “Bee Your Best” at Chippewa, students are expected to:

1. **Be Respectful**
2. **Be Responsible**
3. **Be Ready to Learn**
4. **Be the Difference!**

Inappropriate actions and choices may result in classroom consequences or a Chippewa Behavior Notice. All students receiving a notice will speak with the principal about the situation. They will identify the motivations for their actions and ways they could have made better choices. They will then develop a plan for improvement which they will share with their parent/guardians and their classroom teacher. This will be documented on a behavior notice which will be sent home to be reviewed and discussed. It is to be signed by the parent/guardian and returned the next school day. The consequences for receiving notices may include:


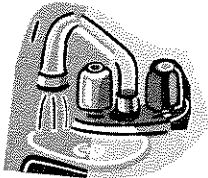
Notice 1	Parent Signature
Notice 2	Phone call to parents, parent signature, noontime/recess detention
Notice 3	Phone call to parents, parent signature, noontime/recess detentions
Notice 4	Conference with student, parent, principal, and after-school detentions

Research indicates that school-wide policies are most effective in helping students develop an intrinsic awareness of how their actions do affect their outcomes. They also provide a consistent and safe environment for learning, growth, and the development of responsible behaviors and habits regarding all school related parts of the day.

All individual classroom policies are based around this plan. Your child’s teacher will provide any additional discipline information for the classroom. With your support, we know this plan will provide the groundwork for many successful years of appropriate decision making.

Elementary students are rarely suspended from school but may be for actions such as bringing weapons or weapon look-alikes to school, sexual harassment, destruction of property, or other types of serious offenses. Board of Education policy specifically delineates the suspension process, and it is followed regardless of grade level or age. Parents are referred to the Brecksville-Broadview Heights City School District Student Code of Conduct in the back of this handbook.

“Bee Your Best”
Be Respectful
Be Responsible
Be Resourceful
Be ready to Learn

<p style="text-align: center;">HALLWAYS</p> <p>I CAN...</p> <ul style="list-style-type: none"> • Walk in the hallway. • Be quiet as I walk in the halls. • Keep my hands and feet to myself. • Walk in a line with my class. 	<p style="text-align: center;">CAFETERIA</p> <p>I CAN...</p> <ul style="list-style-type: none"> • Clean up my lunch area. • Eat only my own food. • Talk quietly at the lunch table. • Raise my hand if I need help. • Keep my hands and feet to myself. • Stay at the table until I am told to leave.
<p style="text-align: center;">BUS</p> <p>I CAN...</p> <ul style="list-style-type: none"> • Stay in my seat facing forward. • Talk quietly with my seat partner. • Save my snack for home. • Keep my hands and feet to myself. 	<p style="text-align: center;">LUNCH LINE</p> <p>I CAN...</p> <ul style="list-style-type: none"> • Listen to the lunch helpers. • Take what I need for my lunch while I am in line. • Remember my pin number.
<p style="text-align: center;">ASSEMBLY PROGRAMS</p> <p>I CAN...</p> <ul style="list-style-type: none"> • Sit “criss cross apple sauce”, facing forward, on my bottom during the program. • Keep my hands and feet to myself. • Look at, and listen to, the performer. • Join in to the program, when asked. • Clap politely. • Stay seated and wait for my teacher’s directions. 	<p style="text-align: center;">BATHROOMS</p> <p>I CAN...</p> <ul style="list-style-type: none"> • Go...Flush...Wash...Leave • Clean up after myself. • Use the bathroom quietly. 
<p style="text-align: center;">PLAYGROUND</p> <p>I CAN...</p> <ul style="list-style-type: none"> • Keep my hands and feet to myself. • Help pick up jump ropes, hula hoops, balls, and chalk at the end of recess. • Stay out of puddles on the playground. • Keep balls away from the building. • Walk, NOT RUN, under the pavilion or around picnic tables. • Play all games by the school rules. • Show good sportsmanship. 	<p style="text-align: center;">ROCK AND READ AREA</p> <p>I CAN...</p> <ul style="list-style-type: none"> • Read books quietly. • Do my work quietly. • Keep my hands and feet to myself. • Keep the Rock and Read Area clean and organized. 