



EOLA of OHIO

TEMPLATES

BOARD OF EDUCATION

_____ SCHOOL DISTRICT

STUDENTS

5460/page 1 of 4

REVISED POLICY - VOL. 33, NO. 2

GRADUATION REQUIREMENTS

In order to acknowledge each student's successful completion of the instructional program, appropriate to the achievement of District goals and objectives as well as personal proficiency, the Board of Education awards a diploma to eligible students at a graduation ceremony.

The Board shall award a regular high school diploma to every student enrolled in this District who meets the requirements of graduation established by this Board or who properly completes the goals and objectives specified in his/her individualized education program (IEP) including either the exemption from or the requirement to complete the tests required by the State Board of Education in order to graduate. ~~Each student must demonstrate, unless exempted, at least a proficient level of skill on the tests required by the State Board of Education to graduate.~~ **In addition to earning course credits, each student must earn the required number of points, unless exempted, on the tests required by the State Board of Education to graduate.**

CHOOSE OPTION #1 OR OPTION #2

[] Option #1

The requirements for graduation from high school include earning twenty (20) units of credit in grades nine through twelve as established in State law. However, no student shall be required to remain in school for any specific number of semesters or other terms if the student completes the required curriculum early.



EOLA of OHIO
TEMPLATES

BOARD OF EDUCATION
_____ **SCHOOL DISTRICT**

STUDENTS
5460/page 2 of 4



Option #2

The requirements for graduation from high school include earning 21 units of credit in grades nine through twelve as follows:

Subject Units Required

English Language Arts 4.00
Health .50
Physical Education .50
Mathematics 4.0
Science 3.0
Social Studies 3.0
Fine Arts, including music 1.0
6.5 electives (must include one (1)

or any combination of foreign language, fine arts, business, career-technical education, family and consumer sciences, technology, agricultural education, a junior reserve officer training corps (JROTC) program approved by the U.S. Congress, or English language arts, mathematics, science, or social studies courses not otherwise required)
(including at least 1 whole unit, or 2 half units, in business/technology, fine arts, and/or foreign language)

CLASS OF 2014 & BEYOND

MINIMUM REQUIREMENTS:	TOTAL UNITS OF CREDIT
English 1, 2, 3, 4	4.00 credits
Social Studies	3.00 credits
1 credit of U.S. History	
1 credit of World History	
.50 credit of U.S. Government	
.50 credit of Macro-Economics	
Science	3.00 credits
1 credit of Physical Science	
1 credit of Biology	
Mathematics	4.00 credits
Must include 1 credit of Algebra 2	
Health	.50 credit
Physical Education	.50 credit
.25 credit of PE 1	
.25 PE elective	
Electives:	6.00 credits
1 total credit in Fine Arts	
5 elective courses	
TOTAL	21.00 Credits

[NOTE: END OF OPTIONS]

All students must receive instruction in economics and financial literacy during Grades 9 - 12.

(NOTE: Credit requirements in State law must still be met)

[NOTE: END OF OPTIONS]



NEOLA of OHIO TEMPLATES

BOARD OF EDUCATION
_____ SCHOOL DISTRICT

STUDENTS
5460/page 3 of 4

✓ [] Students who have participated in interscholastic athletics, marching band, or cheerleading for at least two (2) full seasons as defined in the options handbook, while enrolled in grades 9 through 12, and as documented by the school [athletic director, assistant principal, guidance counselor, etc.] and may be excused from the high school physical education requirement. Students electing such an excuse shall complete one-half (1/2) unit of at least sixty (60) hours of instruction in another course of study which is designated by the Board as meeting the high school curriculum requirements.

Credit may be earned by:

- A. completing coursework;
- B. testing out of or demonstrating mastery of course content; or
- C. pursuing one or more educational options in accordance with the District's Credit Flexibility Program.

Credit may be earned at an accredited postsecondary institution.

Every high school may permit students below the ninth grade to take advanced work for credit. This work shall count toward the graduation requirements if it was both:

- A. taught by a person who possesses a license/certificate issued under State law that is valid for teaching high school;
- B. designated by the Board as meeting the high school curriculum requirements.

[] ~~Ohio Core Opt-Out~~

~~In accordance with the provisions of R.C. 3313.603, a student who enters ninth grade on or after July 1, 2010 and before July 1, 2014 may opt out of the Ohio core curriculum requirements for graduation if all of the following conditions as specified in law and as detailed in AG 5460C are satisfied. [END OF OPTION]~~



NEOLA of OHIO

TEMPLATES

BOARD OF EDUCATION

_____ **SCHOOL DISTRICT**

STUDENTS

5460/page 4 of 4

An honors diploma shall be awarded to any student who meets the established requirements for graduation or the requirements of his/her IEP; attains the applicable scores on the tests required by the State Board of Education to graduate; and meets any additional criteria the State Board may establish.

Commencement exercises will include only those students who have successfully completed requirements for graduation as certified by the high school principal or those students who have been deemed eligible to participate in such exercises in accordance with the terms of their IEP. No student who has completed the requirements for graduation shall be denied a diploma as a disciplinary measure. A student may be denied participation in the ceremony of graduation when personal conduct so warrants.

The Board also shall grant a diploma of adult education to all District residents over the age of twenty-one (21) who meet the requirements established by the State Board of Education.

The Superintendent shall establish whatever administrative guidelines are necessary to comply with State rules and regulations.

R.C. 3313.60, 3313.603, 3313.61, 3313.611, 3313.614, 3313.647, 3323.08

R.C. 3301.07, 0710, 0711

A.C. 3301-41-01, 3301-13-01 to 07

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