

## **Brecksville Broadview Heights High School Options Book Revisions 2015-2016**

PAGE 1 Updated assignments and alphabets.

PAGE 2 Table of Contents changed to reflect adjustments in page numbers.

PAGE 4 Added the following statement regarding the PE waiver:

“Our school district has adopted a policy to excuse from the high school physical education requirement each student who, during high school, has participated in interscholastic athletics, marching band or cheerleading for at least **two full seasons**. There can be no combination of PE class with a sport. Two different sports count. Students shall be required to complete one-half unit, consisting of at least 60 hours of instruction, in another course of study.”

PAGE 5 Delete Post-Secondary Enrollment Options Program paragraph

PAGE 6 Add to Advanced Placement paragraph, “For information about specific colleges/universities credit plans, google search “AP credit policies”.

PAGE 6 Insert College Credit Plus paragraph

“College Credit Plus (CCP) provides free full and part-time college credit to secondary school students who meet the admission requirements of a partnering college. Students that choose this option are enrolled in high school and college. Any student interested in this program should contact his/her guidance counselor before February 1<sup>st</sup> for application information. Students must select a 15 or 30 semester hour career pathway which will be determined in cooperation with local colleges. Students and parents must attend a mandatory evening counseling session on 2/9/2015 if they are interested in the program for the following year. The make-up meeting will be on 2/10/2015 at 7:20am in the HS LGI. All of the information regarding College Credit Plus program is available on the web site.”

PAGE 7 Updated Career Portfolio/Pre-College Testing programs to reflect the use of Naviance.

“All seniors will be asked to develop and complete an online portfolio prior to graduation. As part of the process, juniors will develop a resume and a list of appropriate professional references in Naviance. Throughout their years at the high school, students are encouraged to collect other appropriate documents to enhance their portfolio. Awards, certificates, samples of work, a transcript and letters of recommendation may be scanned, saved and viewed in their Naviance document library. When students present their portfolio during an employment, scholarship or college interview, they are providing college admissions officers or potential employers with a solid representation of their interests, abilities, and career plans.

Page 7 Updated Senior Information

“Each 12<sup>th</sup> grader is required to complete paperwork necessary for graduation. Important activities for this take place in mid-September of the senior year. Our counselors will present key information in all senior English classes. Seniors will need to: fill out and sign the Petition Form for Graduation, and Honors Diploma Worksheet which will go to their counselors for final review; know the actions steps they must begin taking to become admitted to a college, apprenticeship, military position, or other post-graduation plan; and, become familiar with the electronic tool Naviance, which is a system for managing most of the applications and planning. A Transcript Release Form must be signed for almost any plan for after graduation. All families have the option of meeting with their counselors individually.”

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PAGE 11 Updated the Ohio Graduation Tests to specify Class of 2016 and 2017. Deleted paragraph 3.

Updated "PARCC Assessment/End of Course Exams- Class of 2018 & Beyond Ohio is a member of the Partnership for Assessment for College and Career Readiness (PARCC). PARCC is creating a challenging assessment system to track student progress through the elementary and high school years and to ensure that students will graduate high school with 21st century knowledge and skills. The PARCC assessment system will be computer-based and aligned to the New Learning Standards for English Language Arts and Mathematics. See the link (<http://www.parcconline.org/>) for more details. Ohio has developed assessments for science and social studies for an online administration to complement the PARCC assessments. Students in the Class of 2018 and beyond will be taking end of course exams in English Language Arts, Mathematics, Science and Social Studies. Students will begin taking Ohio Department of Education sanctioned end of course exams in 10 areas: Algebra I, Geometry, American History, English 1, 2, Physical Science, and American Government. Students studying Advanced Placement (AP), or taking dual enrollment courses in physical science, American history or American government may take assessments aligned to those courses in lieu of end-of-course exams to avoid double testing. A student who earned high school credit in any of the above courses before July 1, 2014, automatically will receive a score of three points per course exam toward the total points needed for graduation. With few exceptions, students must accumulate a minimum of 18 points from scores on their end of course exams to become eligible for a diploma. Students must also meet one of the following three:

1. Earn a cumulative passing score on seven end-of-course exams. The scores will be set by the State Board of Education.
2. Earn a "remediation-free" score on a nationally recognized college admission exam such as ACT or SAT. The state of Ohio will pay for all 11th-grade students in the Class of 2018 and beyond to take the exam free of charge.
3. Earn a State Board of Education-approved, industry-recognized credential or a state-issued license for practice in a career and achieve a score that demonstrates workforce readiness and employability on a job skills assessment.

PAGE 12 Update Career Development paragraph

Naviance is a comprehensive system for students and families to use to make plans about colleges and careers. The guidance office uses Naviance to track and analyze data about college and career plans by providing up-to-date information that's specific to our school. Naviance is also the mechanism by which we share information with students and families about upcoming meetings and events, local scholarship and volunteer opportunities, and other resources for college and career information.

Family Connection within Naviance allows our students to:

- **Get involved in the planning and advising process** – Build a resume, complete online surveys, and manage timelines and deadlines for making decisions about colleges and careers.
- **Research colleges** – Compare GOA, standardized test scores and other statistics to actual historical data from our school for students who have applied and been admitted in the past.

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- **Research careers** - Research hundreds of careers and career clusters, and take career assessments
- **Create plans for the future** – Create goals and to-dos, and complete tasks assigned by the school to better prepare your student for future college and career goals.

PAGE 17 Added “Summer portfolio development is recommended” to Portfolio Preparation

PAGE 25 Deleted Entrepreneurial Leadership & Wealth Creation in a Global Society

PAGE 25 Added to Programming in Visual Basic/JAVA. “The Java programming language will be presented at a very introductory level.

PAGE 26 Added to Computer Applications: “Students will also be introduced to the draw graphics program, as well as other platforms for word processing, spreadsheets and presentation software.”

PAGE 53 Changed the name of College Prep Math to Algebra 3/Statistics and added AP Statistics to flow chart

Added: “In all courses, a graphing calculator is required!”

PAGE 56: Added AP Statistics course description

AP Statistics

Course Number: 2015

Course Length: Year

Credits: 1.0

Fee: \$

Open To: juniors and seniors

Graphing Calculator Required: TI84 Plus Recommended

This course will introduce students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. Students are exposed to 4 broad conceptual themes:

1. Exploring Data: Describing patterns and departures from patterns
2. Sampling and Experimentation: Planning and conducting a study
3. Anticipating Patterns: Exploring random phenomena using probability and simulation
4. Statistical Inference: Estimating population parameters and testing hypotheses

PAGE 69 Added to Honors Physical Science and Physical Science: “Semester 1 topics focus on chemistry principles and semester 2 topics focus on physics and space systems principles”

PAGE 71 Changed Prerequisite for AP Chemistry: “Pre-calculus or Calculus must be taken previously or concurrently.”

PAGE 71 Added to Academic Environmental Science: “A science fair project may be required.”

PAGE 85 Drop Ohio & Its People course. Low enrollment

Other typos were corrected and dates were changed to corresponding dates throughout the publication.